

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	West Cliff Primary School
Number of pupils in school	194 + nursery
Proportion (%) of pupil premium eligible pupils	28%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-24
Date this statement was published	October 2021
Date on which it will be reviewed	October 2022
Statement authorised by	C Zanelli
Pupil premium lead	H Taylor
Governor / Trustee lead	M Boagey

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£65400
Recovery premium funding allocation this academic year	£6960
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£72360

# Part A: Pupil premium strategy plan

## Statement of intent

All members of staff and the governing body accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring and nurturing environment. We hope that each child will develop a love for learning and acquire skills and abilities that enable them to with fulfil their potential and be happy.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Many children are struggling emotionally as a result of unstable family situations exacerbated by lockdowns
2	Children who did not attend school and also did not engage with online learning have significant gaps
3	Attendance of some of our vulnerable learners continues to be below average
4	Children have missed out on experiences that would widen their horizons

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PP children to become more resilient and able to concentrate on learning	All PP children (without SEND) to reach ARE by 2024
Improved attendance for PP children	Attendance of ALL PP children to reach at least 96%
PP children have opportunities that will widen their vocabulary and improve writing	All PP children take part fully in all trips including residential ones

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching - CPD

Budgeted cost: £ 20000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Compass Buzz training for all untrained staff	Compass Buzz – recognised by NYCC and NHS	1
Nurture training for ALL staff	Nurture UK – research based	1
Staff training re same day intervention for Maths, phonics interventions for KS1	DFE Maths Hub DFE English Hub	2
Pie Corbett talk for writing training Work with Elevate Trust for whole class reading training	DFE English hub – and Elevate results	2
Little Wandle training to address gaps in phonics	DFE approved	2

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 40000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional support staff in Year 1 and Year 2 to address specific gaps	Research School – and use of interventions from EEF research	2
Additional staffing in Y5 to address emotional needs	Compass Buzz sessions – NHS supported	1

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 13000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Member of SLT has dedicated attendance time to meet with vulnerable families	EEF	3
Residential trips are subsidised for PP children	EEF	4
After school activities subsidised for some PP children	EEF	4

**Total budgeted cost: £ 73000**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Pupil Premium funding allowed us to support many children emotionally throughout last year. Our compass buzz sessions ran 5 afternoons a week to support all children that required this.

We were able to provide 1:1 I pads throughout school so that children isolating did not miss out on education.

All PP children were invited back into school during the second lockdown, we were able to provide extra staffing to support these children with additional academic and emotional support.

We still have gaps in learning, but these would be far larger were it not for these interventions last year.

The children that need additional targeting this year are those PP children who did not return to school and engaged very little with online learning. This was not due to lack of resources as devices and data were provided to the families.